

Curriculum Map with ILO Alignment						
Degree:	Philosophy					
Levels:	I = Introduced; D=Developed and practiced with feedback; M = Mastered (terms adopted from WASC recommendations)					
	ILOs to be assessed				Critical Thinking PHIL 499 (Fall 2018 and Spring 2019);	Diversity PHIL 499 (Fall 2018 and Spring 2019)
	Aligned Institutional Outcomes with the PLOs	Thinking and Reasoning; Communication	Thinking and Reasoning; Communication	Diversity; Sustainability	Thinking and Reasoning; Communication; Diversity;Collaboration; Sustainability	Diversity; Collaboration;
		PLO 1: write clear, academically rigorous, argumentative essays	PLO 2: read complex texts, create original arguments, analyze the arguments of others, and express these criticisms orally and in writing;	PLO 3: Demonstrate knowledge of philosophical and/or religious traditions, their relevant concepts, theories, methods, and historical contexts.	PLO 4: develop their capacities for ethical decision- making, Socratic humility, openness to the ideas of others, reflective self- awareness, and a life-long curiosity about big questions.	PLO 5: cultivate an appreciation for a diversity of ideas and values across time and for human difference in areas such as: religion, culture, ethnicity, race, class, sexuality, and gender.
300: Writing / Reasoning for Majors	R	I	I		I	
310: Ethics	R	D	D	D	I, D	
361: Ancient & Medieval Philosophy	R	D	D	I	D	I
362: Modern Philosophy	R	D	D	D	D	D
330: Epistemology	R	D	D	D	D	
331: Metaphysics	R	D	D	D	D	D
340: Phil of Religion	R/E	D	D	D	D	D
342: Religions of Asia	R/E		D	D		D
343: Abrahamic Religions	R/E		D	D		D
346: Cults and New Religious Movements	R/E	D	D	D	D	D
353: Human Rights and Social Justice in the US	E/R	D	D	D	D	D
354: Global Human Rights and Social Justice	E/R	D	D	D	D	D
355: Race and Social Justice	E/R	D	D	D	D	D
373: African-American Phil Perspectives	E/R	D	D	D	D	D
375: Feminist Phil	E/R	D	D	D	D	D
499: Senior Seminar	R	M, A	M, A	M, A	M, A	M, A